

<p align="center"><b>PROGRESS ASSESSMENT CHECKLIST FOR NINDS CLINICAL STUDIES</b></p> <p align="center"><b>This checklist outlines a review for on on-going studies, focusing on study data collection, study documentation, and patient safety.</b></p> <p align="center">Note: NINDS has established these guidelines as a resource for items that KAI may review during a site visit. Definitions of underlined terms are available in the NINDS Glossary.</p>				
		YES	NO	NA
A.	Overview - Study Administration and Procedures			
1.	Is there a <u>Master Study File</u> that contains study documents necessary for the conduct of the clinical study and, if applicable, includes <u>essential study documents</u> from each study site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<i>Are the following documents on file in the Master Study File:</i>			
	a) <u>Institutional Review Board (IRB)/Independent Ethics Committee (IEC) approvals</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b) Approved version of <u>informed consent, protocols,</u> and <u>protocol amendments</u> for each study site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c) Foreign clearance for international clinical sites.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d) Study Site <u>annual reviews</u> and site status reports from all clinical sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e) IRB/IEC compositions or <u>Federal Wide Assurance #s (FWA)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f) <u>New Drug Application (NDA) / Investigational New Drug Application (IND) / Investigational Device Exemption (IDE)</u> information if applicable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g) CVs, licenses, and certifications for PI, co-investigator(s), <u>Clinical Research Coordinators (CRCs)</u> , and Pharmacists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	h) <u>Screening logs</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	i) <u>Monitoring Reports</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	j) <u>Financial disclosure/conflict of interest</u> documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<u>Site Signature Log/Delegation of Authority</u> signed by all study staff and signed off by Principal Investigator (PI)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Have the <u>Safety Monitoring Body (SMB)</u> and NINDS provided approval for study initiation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Is there a letter of agreement from drug or device company donating study supplies, i.e. active drug, placebo, device (if applicable)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Is there documentation of SMB or <u>Medical Safety Monitor (MSM)</u> submissions to the local IRB/IEC?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Are there copies of study communications with sites and other centers (i.e. <u>Statistical Analysis Center (SAC)</u> and <u>Data Coordinating Center (DCC)</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Is there documentation of <u>adverse events (AEs)/serious adverse events (SAEs)</u> with copies of reports and follow-up correspondences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		YES	NO	NA
9.	Is there documentation of attendance and training for investigators and staff at <u>Investigator Meetings or Site Initiation Visits</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Has the <u>Manual of Procedures (MOP)</u> been distributed to all clinical sites and updated as needed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.	<b>Safety Plan</b>			
11.	Is a <u>Safety Monitoring Plan</u> in place that outlines independent oversight in the form of a SMB or MSM?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Does the Safety Monitoring Plan provide a clear communication structure for SMB or MSM involvement in study events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Are there definitions for serious adverse events and adverse events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Are there procedures in place for documenting and reporting AEs, SAEs, and <u>unexpected AEs</u> , according to NIH Guidelines ( <a href="http://grants.nih.gov/grants/guide/notice-files/not99-107.html">http://grants.nih.gov/grants/guide/notice-files/not99-107.html</a> )?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Are human subjects protection provisions in place in accordance with NIH and <u>HIPAA</u> ( <a href="http://www.hhs.gov/ohrp/humansubjects/guidance/45cfr46.htm">http://www.hhs.gov/ohrp/humansubjects/guidance/45cfr46.htm</a> )?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Are there clearly defined <u>stopping rules</u> in place?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.	<b>Study Communications</b>			
17.	Have detailed communication processes been developed to describe communication flow, handling of inquiries, and emergency situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Have the necessary investigator meetings and teleconferences between committees been scheduled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.	<b>Training</b>			
19.	Has all study staff had initial training and certification in clinical research or <u>good clinical practices (GCP)</u> , i.e. human subject's protection, HIPAA, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Has all study staff had initial training on the study protocol and procedures either at an investigator meeting or site initiation visit?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Has human subjects' protection training been documented for all study staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Are procedures in place to modify training, if necessary, so clinical center personnel accurately collect data according to the updated procedures specified in the revised protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		YES	NO	NA
23.	Is there data collection and data entry training provided on the necessary study data management system?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.	<b>Recruitment</b>			
24.	Is there a recruitment plan that maps out all the steps, methods, and research team member responsibilities for the recruitment efforts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E.	<b>Screening and Informed Consent</b>			
25.	Is there a process in place during the <u>pre-screening and screening process</u> so that data on eligible and ineligible individuals are captured in an appropriate format?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	Is there a written procedure to ensure that the current copy of the IRB/IEC approved informed consent form is signed before any tests or procedures are administered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	Is the informed consent clearly written and easy to understand in various languages as necessary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	Are procedures in place to ensure that the informed consent process is described by study staff to the patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F.	<b>Enrollment and Randomization</b>			
29.	Are there written procedures for the enrollment process, including documentation of enrollment in an <u>enrollment log</u> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	Do procedures document inclusion and exclusion criteria so that appropriate participants can be enrolled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31.	<i>Does the <u>Randomization Plan</u> include procedures for the following:</i>			
	a) Ensure participants randomized correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b) Maintain confidentiality of the randomization code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c) Verify correct <u>randomization code</u> number is assigned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d) Assigned code stays with participant through entire study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e) Are <u>masking/blinding</u> and <u>unmasking/unblinding procedures</u> in place to limit unmasking/unblinding?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G.	<b>Study Retention/Patient Follow-Up</b>			
32.	Are there written procedures that outline methods for participant retention in the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	Do the procedures include follow-up of participants who have missed visits or are lost to follow-up?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H.	<b>Concomitant Medications</b>			
34.	Have forms been created to collect all necessary information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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35.	Has the use of concomitant medications been incorporated into the <u>inclusion/exclusion</u> criteria?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	Is there a process to compare concomitant medications and AEs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I.	<b>Data Collection</b>			
37.	Is there a schedule of participant contacts (i.e. study visits)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	Are there written procedures that guide data collection at each participant contact (i.e. source document and case report form completion)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39.	Are forms organized by visit?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40.	Is there a complete description and definition of how each data item is to be collected on each study form for each participant contact?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41.	Do the forms and data collected at each participant contact correspond to and reflect the data analysis plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42.	Are there written plans for obtaining, handling, storing, and sending patient samples/materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43.	Are there written procedures for obtaining and transmitting laboratory data as well as the laboratory results?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44.	Are there AE forms and do they include the necessary data to generate safety reports?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J.	<b>Data Management</b>			
45.	Is there a <u>Data Management Plan</u> or do written procedures document data handling from collection through analysis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46.	Are all study documents, including protocol, manual of procedures (MOP), data collection forms, statistical analysis plan, etc. reflected in the data management procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47.	Is there a detailed description of how forms are sent or transmitted to the data coordinating center (if applicable)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48.	Are there procedures in place that identify and track the status of each participant throughout the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49.	Are there tracking procedures that document and confirm data collected, forms completed, and forms received at the data collection/coordinating center?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50.	Are there written procedures that describe how data are transferred from paper into a computer system, edited, and moved to an analysis data base, as relevant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K.	<b>Quality Standards</b>			

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		YES	NO	NA
51.	Have quality standards been established for enrollment and accrual deviations, protocol deviations, drop-outs, and data entry and analysis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52.	Are procedures in place for correcting inaccurate data and documenting the changes systematically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53.	Are procedures in place for amending the protocol and the MOP and documenting the changes systematically so that changes can be tracked?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54.	Has a drug/device plan been established which includes procedures for shipping, distribution, maintaining inventory, return and destruction of drug or device?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.	<b>Compliance and Monitoring</b>			
55.	Is there a comprehensive monitoring plan which details frequency of site visits, what is reviewed, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56.	Are screening, recruitment, enrollment, and retention reports reviewed regularly and action plans documented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57.	Are protocol compliance reports reviewed regularly and protocol deviations documented systematically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58.	Are reports that describe missing or erroneous data reviewed regularly to detect and correct problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59.	Are <u>site monitoring reports</u> designed to provide feed back regarding problems and issues discovered during site visits and to report on the quality of data reviewed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60.	Are procedures in place to ensure the necessary follow-up of outstanding issues as a result of site visits and a means of documenting plans moving forward?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M.	<b>Facilities</b>			
61.	Are study documents (i.e. <u>study file</u> , subject binders, etc.) stored in a secure cabinet with limited access only to authorized study personnel?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62.	Are study drugs/devices stored in a secure locked location and only handled by the Pharmacist or authorized study personnel as stated in the Drug/Device Plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63.	Are reference ranges, certification, and temperature logs for applicable equipment (i.e. refrigerators, biological cabinets, etc.) needed for storage or handling of the study drug/device current and being maintained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64.	Is the informed consent being administered in a private area that offers protection of the patient's confidentiality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		YES	NO	NA
65.	Are clinical areas (i.e. exam rooms, x-ray, blood draws, etc.) specially reserved for the conduct of the study to uphold patient confidentiality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.	<b>Study Completion</b>			
66.	Have all necessary queries and CRFs been completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67.	Has the final study close-out visit been completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68.	Has the study drug/device been either returned or destroyed according to the Drug/Device Plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69.	Is a publication/dissemination policy in place for study data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>